

GACE - ALTERNATIVE METHODS OF CREDIT FOR HIGH SCHOOL GRADUATION AND CURRICULUM REQUIREMENTS

Optional High School Curriculum

The principal may meet with a student and the student's parent(s) to determine whether the student should be permitted to pursue an optional high school curriculum when that student has completed at least two years of high school, and failed to pass at least one-half unit from three subdivisions in subsection 1 of NDCC § 15.1-21-02.2, has failed to demonstrate proficiency in a standards-based grading system, or has a grade point average at or below the twenty-fifth percentile of other students in the district who are enrolled in the same grade. If the student's parent consents in writing to the student pursuing the optional high school curriculum, the student is eligible to receive a high school diploma upon completing the following requirements:

- Four units of English language arts from a sequence that includes literature, composition, and speech;
- Two units of mathematics;
- Two units of science;
- Three units of social studies, which may include up to one-half unit of North Dakota studies and one-half unit of multicultural studies;
- Either:
 1. One unit of physical education; or
 2. One-half unit of physical education and one-half unit of health;
- Two units of:
 - a. Foreign languages;
 - b. Native American languages;
 - c. Fine arts; or

Career and technical education courses; and

7. Any seven additional units.

General Education Development (GED)

The Board may allow high school students to receive credit for taking relevant portions of the GED assessment to satisfy corresponding graduation requirements set forth in NDCC § 15.1-21-02.2 and NDCC § 15.1-21-02.3. The Board delegates overall authority to the Superintendent to make all GED assessment credit allowance decisions on a case-by-case basis, based on the

criteria developed by the Superintendent as set forth in administrative regulations.

Credit for Emergency Circumstances

The Board may allow a high school student to receive credit for no more than one unit of the minimum graduation requirements set forth in NDCC § 15.1-21-02.2 for completing an alternative course, including an elective course or dual - credit course, if the student demonstrates an emergent circumstance. Emergent circumstances will be determined within the discretion of Superintendent.

End of Ashley School District #9 Policy GACE Adopted: Sept 10, 2025