

Reaching full potential by:

*Seeing.*

*Doing.*

*Applying.*



Ashley Public School Strategic Plan 2017-2021



Seeing.

Doing.

Applying.

**At Ashley Public School, our goal is to graduate every student** prepared for their role as citizens in an ever-changing global community, the challenges of higher education and/or a career. We are committed to the continuous improvement journey and have engaged in strategic planning to set our course. This process includes examining achievement data, survey data from stakeholders, and economic factors that can impact the district in the future.

This journey represents Ashley Public School's commitment to all students. Our goal is to ensure equitable access and opportunity for each student and hold them to the high expectations we believe important for success in life. We know that each student is unique in personality, strengths, hopes, dreams, and challenges. As partners in your child's education, it is our responsibility to help guide them in the quest for a successful life.

Without community support, the educational process will not succeed, and involvement is vital to the success of our students – developing respectful partnerships and engagement with students, families, and community partners.

Sincerely,

Ashley Public School Board, Staff, and Administration



**Mission:** *Reaching full potential through seeing, doing, and applying.*

**Core Beliefs:** *Respectful | Inquiring | Accountable | Independent*

#### **Our students come first**

- We believe our decisions should be based on what is best for the students and what is best for the school.
- We believe in developing relationships with students, asking questions and acknowledging their contributions.

#### **High quality teaching and learning are the keys to student success**

- We believe effective schools base their work on fundamental issues of learning, teaching, and improving the school environment.
- We believe effective schools act with integrity and are social advocates for the students and the communities that surround them.
- We believe students should be given the freedom to learn from mistakes.
- We believe in the integration of character education for life long living and learning, creating a climate where students and teachers can work collaboratively with one another.
- We believe in holding students and staff to high expectations

#### **A safe learning environment supports student success**

- We believe in building a climate conducive for learning and caring; a climate where students feel valued and safe.

#### **A successful school includes effective leadership, accountability, and engaged community**

- We believe it is our responsibility to steward District resources through transparency, compliance to the law, ethical behavior, and fiscal accountability.
- We believe the partnerships between school and family and between school and community are fundamental to achieving and maintaining student success.
- We believe in providing highly qualified staff dedicated to delivering excellent service in support of teaching and learning.
- We believe in demonstrating a commitment to continuous improvement through collaboration and integrated decision-making.

## Introduction

The outstanding staff of our school, working in concert with our community of students and parents, provide a challenging, dynamic environment for learning, characterized by high measurable standards, opportunities to grow and develop and a commitment to continuing reflection and improvement, fulfilling its mission of nurturing students to aspire and achieve. Our class sizes are small ranging from 5 students to 14 allowing us to provide individualized instruction. Ashley Public School students scored among the top five throughout all North Dakota Schools on the Smarter Balance state test in 2015 and in 2017, chosen the #1 school in the state by Niche.com.

Ashley elementary and Ashley high school students are housed in a single building covering 77,560 square feet. The school building has a Community Wellness Center with state-of-the art cardiovascular and weight training equipment. Ashley High School offers a variety of ITV classes through the Great Western Network (including some dual credit college courses) as well as online classes through the Missouri River Area Career Technology Center.



ASHLEY  
PUBLIC  
SCHOOL

While our enrollment is small, and remains steady at around 145 students, there are always plenty of things for them to be involved in. Extracurricular sports programs available to students include: football, volleyball, boys and girls basketball, wrestling, boys and girls track, boys and girls golf. The South Border Mustangs co-op includes Ashley and Wishek except for wrestling which partners with Zeeland as well. Other extracurricular programs available are yearbook, speech, drama, FFA, Science Fair, and FBLA.

The district currently employs 18 instructional staff and 11 support staff. We also have a full-time school counselor.

Prekindergarten is held full days on Tuesdays and Thursdays. Kindergarten is held full days Monday through Friday.

The district employs a full-time Title I reading and math teacher, a full-time special education teacher and contracts part-time speech therapy services. The district belongs to the South-Central Prairie Special Education Unit.

# Strategic Plan 2017-2021 Goals & Strategies



## Goal 1

### Academic excellence and learning

Improve systems schoolwide to support academic outcomes and meet students' needs, foster personal development through social, emotional, behavioral services; to ensure safe and positive school environments through partnerships, student engagement, and improved procedures.



## Goal 2

### Staff development and support

To provide first year teachers, or new to the system, training, support, and orientation materials to ensure their success, as well as developing and providing meaningful professional development for all staff.



## Goal 3

### Infrastructure and facilities

Optimize available resources to support student development, ensure a safe learning environment for stakeholders, and guarantee long-term plans for financial and physical capacity through prudent stewardship of those resources.



## Goal 4

### Strengthen family, school, and community engagement

Strengthen the process of informed communication that brings clarity between Board, District, and Stakeholders, and is transparent and evidenced-based in decision-making.