



# the MUSTANGER

## Homecoming 2018!



The positive thinker sees the invisible, feels the intangible, and achieves the impossible.

**- Winston Churchill**

### A Look Ahead

\* for all sporting events, please click [here](#) for schedule

Oct. 7-8: FBLA officer team

Oct. 10: FLU shots - click

[here](#) for more information

Oct. 10: Dollars for Scholars  
Burger Feed @ the  
Roost 5-8 pm

Oct. 12: AG ED/FFA Fun Night  
7:30

Oct. 17: End of QTR 1

Oct. 18-19: NO SCHOOL

Oct. 23: ASVAB testing- 11th

Oct. 25: P/T conferences from  
3:30-9:30

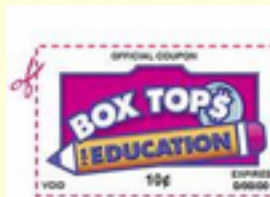
Oct. 26: NO SCHOOL

Oct. 30: College application  
day for seniors-10:30



If you do not want your child's picture in the newsletter or on the website, please call the office and let us know - thank you.  
288-3456

Ashley Public School will once again be collecting box tops! Campbell's is no longer accepting labels, so please do not send these anymore. Remember to check the expiration dates on the box tops before sending them to school. Thank you to everyone in the past that has supported Ashley School by sending box tops and soup labels to school!!



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## STUDENT OF THE MONTH

The Student of the Month program is meant to promote success in and out of the classroom and to celebrate individual achievement by creating a culture of learning that values academic success, as well as elevates awareness of student contributions to the Ashley community at large. We believe that character is the fiber that holds our society together and the very essence to promote school climate improvement and behavioral expectations that helps develop future success in education,

employment, and influences the decisions we make. A Student of the Month must exemplify outstanding characteristics both as a student and as a citizen of the community. The student must be able to handle many different aspects of student life while maintaining excellence in the classroom. This award is designed to nominate and select students who promote and take pride in Ashley Public School and in themselves.

### STUDENT OF THE MONTH



Congratulations to Zach St. Aubin, September's Student of the Month! Zach is the son of Jeremy and Lisa St. Aubin. Zach is a hard-working student. He has developed good study habits and uses his time wisely. He is respectful of other students and staff members and is willing to help when they need it. Zach displays good organization and keeps up to date on his assignments while also participating in extracurricular activities. He participates in class discussions and is able to listen to and be respectful of others' opinions.

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## Making Magic in English

In English on the first few days of school, the students, grades 7-12, were sorted into their Hogwarts Houses, made wands, and created badges to hang in their House spots.

To be sorted into their Hogwarts House they took a quiz. Each House has different personality traits: Slytherin has the traits of ambitious, cunning, strong leaders, and achievement-oriented; Hufflepuff has the traits of dedication, patience, loyalty, fairness, and hardworking; Ravenclaw has the traits of intelligence, wisdom, creativity, originality, and acceptance; Gryffindor has the traits of daring, brave, a bit reckless, and courage.



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# -FLEXIBLE SEATING-

Changes to a learning environment are often driven by a teacher's philosophy regarding how students learn, observing the way they learn, and analyzing how can we best support them in that learning.

The learning space is an important aspect of the whole educational experience. One cannot have a community of learners without having a positive instructional climate. Instructors help to create this climate by everything that they do, from the way they respond to student questions to the arrangement of the classroom chairs. For some students, traditional seating hinders their ability to use the classroom in the ways they need to accomplish the learning goals set for them as modern learners.

The classroom environment should mirror what students will encounter in their future careers, and collaboration, problem solving, and meaning making are at the forefront of most job descriptions. Standard desks situated in rows do not always foster open communication and collaboration, which has led to what is called *flexible seating*. Part of the solution to help kids learn more in line with their own learning styles and attention span needs, is introducing flexible seating in classrooms. Flexible seating can include a variety of seating arrangements, types of chairs, and a standing station for those who prefer not to sit. Research shows the benefit of flexible seating are:



- Effective learning
- Better cognitive performance
- Higher ability to concentrate
- Improved memory retention
- Higher academic achievement
- Improved behavior
- Students are less disruptive
- Students are better able to focus on the tasks they were assigned
- Fewer disciplinary incidents are reported
- Excess energy is used up



## Flexible Seating Donations

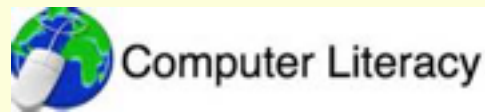
Mrs. Bichler is looking for gently used bean bag chairs, bungee chairs, soft shell chairs, coffee tables, lawn chairs, yoga balls/exercise balls, yoga mats, stools, cushions, etc. to add to her classroom for flexible seating. If you have any that you would be willing to donate, please get ahold of her by either her email [wendy.eszlinger@k12.nd.us](mailto:wendy.eszlinger@k12.nd.us) or call the school 288-3456



Online catalog access is available for you on the school webpage in the library section. This is available to you 24 hours a day 7 days a week. Please e-mail Mrs. Bender or visit with her if you are interested in a book if she is not in the library.

Interlibrary loan is available to all students and staff. Please let Mrs. Bender know the title you are searching for.

Many new fiction and non-fiction books have arrived this fall. Our collection has a variety of high interest subject and books of all genres on the shelf for Elementary, Jr Hi, High School, and Young Adult readers.



Kindergarten through Grade 6 meet with Mrs. Bender once a week for 40 minutes. The goal of this class is to understand the basic parts of the computer, and how to properly use the input devices. This first month of school, the focus has been to locate the letters on the keyboard, and the proper fingering technique, and learning the various features using the Microsoft programs with a large emphasis on correct technique.



We are busy learning in Pre-K! We are learning to take turns, share, and listen to others while at school. We are learning how to read the alphabet, write, and math skills. We are learning locations within the school, and identifying the people who work here.

## Library News

Our library enjoys fulfilling your reading needs, whether it be for enjoyment or information. There are many books for you to choose from. If the book you are interested in is not at our library, please let Mrs. Bender know, so she can lend the book through a different North Dakota library. There is no charge for the book lending, but the responsibility is in your hands.

Free book rental - please take care of the book for the next person to enjoy. The responsibility for caring for the books is in your hands.

Online Library Catalog located on our school webpage. The Library section is located under Academics. On the library page, there are directions for you to follow to run the Online Library Catalog.

Here are a few general book care rules to follow:

I will follow these book care rules!

|   |   |  |
|---|---|--|
| <p>Keep books clean and dry</p>    | <p>Keep away from pets</p>                 | <p>Read with clean hands</p>          |
| <p>Keep away from little kids</p>  | <p>No food or drink around your books</p>  | <p>Do not color or draw in books</p>  |

😊 And the most important: ENJOY your books! 😊



A world of information is at your fingertips  
within your home from your library!

[www.ashley.k12.nd.us](http://www.ashley.k12.nd.us)

- Click Academics
- Click Library
- Library page on the right side menu
- Online Library Resources and Britannica Encyclopedia
- Or go to <http://www.library.nd.gov/onlineresources.html>

Remote user access number: 2315001133097

Password: Ashley

This access number and password will allow you to access all of the databases from your home. Mrs. Bender is here to help you with your research – please let her know.

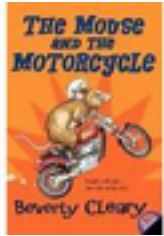
## MORE

Our school library has an online catalog for you to locate books. The link is posted on the school library page. The username is Ashley Public School. There is no password. Browse for your books at your convenience. Please contact Mrs. Bender to help you check out your book or request an interlibrary loan.

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# 3<sup>rd</sup> GRADE

September has flown by for the third graders. This month the third graders have been working a lot on having a Growth Mindset. This means our brains can grow. There are a lot of things we don't know yet... but with effort and different strategies we will learn them. The third graders have all enjoyed giving each other daily high fives and encouraging each other when something seems a little hard. I



asked the third graders what they are enjoying and what they want to learn this year. Noah likes sitting on the bean bags, and he wants to learn to multiply. Patty enjoys reading *The Mouse and the Motorcycle*, and she wants to learn more about math. Jillian really likes the brain breaks, and she wants to learn more about the United States. John likes art and the wobble chair, he wants to use the microscope in science. Eloise likes math, and she wants to learn more about animals. Alyssa likes being student of the day during math meeting, and she wants to do more science experiments. Finn has enjoyed math, and he wants to learn more about reading. We are all excited for a fabulous school year!



**Public Health**  
Prevent. Promote. Protect.

## McIntosh District Health Unit

511 3<sup>rd</sup> Ave NW  
Ashley, ND 58413  
(P) 701-288-3957  
(F) 701-288-3957

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Dear Parents and APS staff,

McIntosh Public Health will be offering flu shots at APS on Wednesday, October 10<sup>th</sup>, 2018, to all school aged children and school staff. The Advisory Committee on Immunization Practices (ACIP) recommends annual influenza vaccination for all people ages 6 months and up. Attached is the Vaccine Information Statement for the flu shot (inactivated influenza vaccine).

In order for you or your child to receive a flu immunization, please complete the flu vaccination consent form including insurance or ND Medicaid information. The completed form must be returned to the school office by October 9<sup>th</sup>.

If you have any questions about the flu shot, need assistance with completing the consent form, or wish to schedule an office appointment, do not hesitate to call our office at 288-3957.

Thank you!

Jessica Forsman, RN  
McIntosh District Health Unit





**McIntosh District Health Unit**  
**511 3<sup>rd</sup> Ave NW**  
**Ashley, ND 58413**  
**701-288-3957**

**Flu SHOT Consent Form**

Patient Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ Age: \_\_\_\_\_

Address and Town: \_\_\_\_\_ Phone: \_\_\_\_\_

\_\_\_ Medicare or Medicaid # \_\_\_\_\_ \_\_\_ Does not have health Insurance

\_\_\_ Health Insurance Policy # \_\_\_\_\_

Policy Holder Name: \_\_\_\_\_ Policy Holder Date of Birth: \_\_\_\_\_

Policy Holder Address (if different from patient): \_\_\_\_\_

\_\_\_ Cash Payment \$40 per shot (due at time of service if no insurance)

**Flu Shot**

| <i>Please Check "YES" or "NO" for each question:</i>  | Yes | No |
|---|-----|----|
| ▪ Does the person to be vaccinated have an allergy to eggs, or to a component of the vaccine?               |     |    |
| ▪ Does the person to be vaccinated have an allergy to latex?  |     |    |
| ▪ Has the person to be vaccinated ever had a serious reaction to influenza vaccine in the past?             |     |    |
| ▪ Does the person to be vaccinated have a history of Guillain-Barre Syndrome?                               |     |    |
| <b>If you answered YES to any of the above questions the person is not eligible to receive the flu shot</b> |     |    |

I authorize the release of any medical or other information necessary to process a health insurance claim form. Information may be shared through the NDIIS with other entities in accordance with ND Century Code. I have read the Vaccine Information Statement for Inactivated Influenza Vaccine and am aware of the contraindications and risks of each. I consent for myself/Child to receive the flu vaccine.

\_\_\_\_\_  
 Individual or Parent Signature

\_\_\_\_\_  
 Date

**To be filled out by nurse:**

**VACCINE TYPE:**

Flu Shot – Flulaval (6 months and older) (GSK)

**Additional Family Members** (Use **ONLY** if all insurance information is the same)

| Patient Name | Patient DOB | Medicaid # | Manufacturer | Lot Number | Private or State | Admin. Site |
|--------------|-------------|------------|--------------|------------|------------------|-------------|
|              |             |            |              |            | P S              | LA RA LT RT |
| Patient Name | Patient DOB | Medicaid # | Manufacturer | Lot Number | Private or State | Admin. Site |
|              |             |            |              |            | P S              | LA RA LT RT |

**Nurse Signature:** \_\_\_\_\_

**Date Given:** \_\_\_\_\_



7500  
GRADE  
4500



Juniors  
↻



# Fort Lincoln



**WHITESTONE**

# 2018

H O M E C O M M I N G



MUSTANGS





OCTOBER  
25

# STUDENT-LED

*Conferences 3:30-9:30*

## WHY DO STUDENTS LEAD THE CONFERENCES?

**W**e believe that student involvement in the conferences makes learning active, provides opportunities for students to evaluate their own performance, and encourages students to take responsibility for their learning. Having students take charge of the conference makes them more accountable for what they are learning.



In addition, this form of conferencing creates a partnership between the home and the school that is hard to get in any other way. Both research and experience have demonstrated that student-led conferences offer many benefits including the following:

**Stronger** sense of accountability among students - **Stronger** sense of

pride in achievement among students - **More** productive student-teacher relationships - **Development** of leadership skills among students - **Greater** parental participation in conferences, & **Increased** teacher focus on standard.

### What Does a Student-Led Conference Look Like?

Prior to the conference, students will collect work that reflects what they have learned. Students will select work samples to show their strengths and weaknesses. This work will usually be assembled in a portfolio or folder. As the students conduct the conference, they will explain skills they have learned and share goals they have set for themselves.

## Parent's Role?

We believe that student-led conferences are an important experience for all students and hope that all parents will be able to participate. Your role is critical to the success of the conference.

### Listener...

Your first role is as a listener. Having a parent audience for learning gives students a powerful reason to learn and work hard.

### Talk...

Your second role as a parent is to talk with the student about the work that will be presented. You will gain a better understanding of the academic expectations set for your child.

### Support...

Your third role as a parent is to identify ways you can support the student to achieve goals that will be set for the next grading period.

## What's the Role of the Student During Student-Led Conferences?

Students should be able to explain academic standards, discuss how the standards are reflected in their classroom work, and be able to set goals for improving performance during the next academic term.

- The teacher makes sure conference materials are available for students and parents.
- The teacher organizes the conferences to ensure successful communication.

## What's the Role of the Teacher in Student-Led Conferences?

Teachers have several roles in preparing and conducting student-led conferences. Critical to the success of the conferences are three major activities:

- The teacher makes sure that all students know and can discuss the academic standards.

## What Should a Parent Do If He or She Cannot Attend the Conference?

Student-led conferences can be a very valuable time for you and your child. Please do your best to be available for these conferences. If it is not possible for you to attend alternate appointment times, you may want to ask a grandparent, another relative, or perhaps a family friend to take your place.



# NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION

House Bill (HB) 1389 took effect August 1, 2017. This bill creates a new section to chapter 15.1-21 of the North Dakota Century Code (NDCC.) NDCC 15.1-21-08.1. states, “A student's parent may direct the school district in which the student is enrolled not to administer to the student any state test or state assessment required in accordance with section 15.1-21-08.”

This code further details, which assessments are, and are not exempt, as well as the process for completing a parental directive. The North Dakota Department of Public Instruction is to provide a form to districts to use in obtaining a parent directive to withhold administration of a student assessment. Attached is the standard form that will be used throughout the state by all school districts. This form must be posted to your district's website prior to the start of the 2017-2018 school year.

Parents will need to complete an individual form for each student and each assessment from which they wish to be exempt, as well as the school year in which they are requesting exemption. The form is to be completed each year by the parent in order for the student to be exempt in the current school year. School districts are required to retain the form in the student's file and to compile information for a yearly report, regarding how many directives were received, demographic characteristic breakdowns of students whose parents have requested exemptions, and any loss of funding as a result of parent directives. For additional information, please reference the attached Parental Directive Guidance.

For a link to HB 1389 and NDCC 15.1-21, please visit: <http://www.legis.nd.gov/assembly/65->

These documents can be found on the Ashley School website on the home menu - Parents>Documents & Forms.



In the past, Karen Bettenhausen, NDSU Family and Consumer Science Extension Agent for McIntosh County had provided the schools with Parenting Newsletters for the Kindergarten students. However, due to a reduction in the state's Extension budget, NDSU Extension will not be printing the Parenting Posts newsletters for distribution. Parenting Posts contain valuable information for children and their families.

Here is the link to the website containing the newsletters:  
[https://www.ag.ndsu.edu/cff/family\\_science/parenting-posts-archive/parentingposts](https://www.ag.ndsu.edu/cff/family_science/parenting-posts-archive/parentingposts)



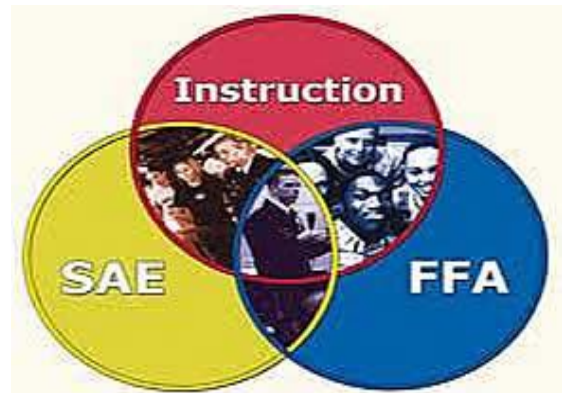
## Ag ED/FFA Fun Night

October 12<sup>th</sup> @7:30 P.M.

**Location: Ag Department in Ashley School**

### Activities:

- ✚ Agronomy CDE
- ✚ Milk Quality CDE
- ✚ Food Science CDE
- ✚ Livestock Evaluation CDE
- ✚ Floriculture CDE
- ✚ Nursery/Landscape CDE



Everyone is welcome!  
Bring the whole family to  
enjoy a night of fun!



# OCTOBER 2018 MENU

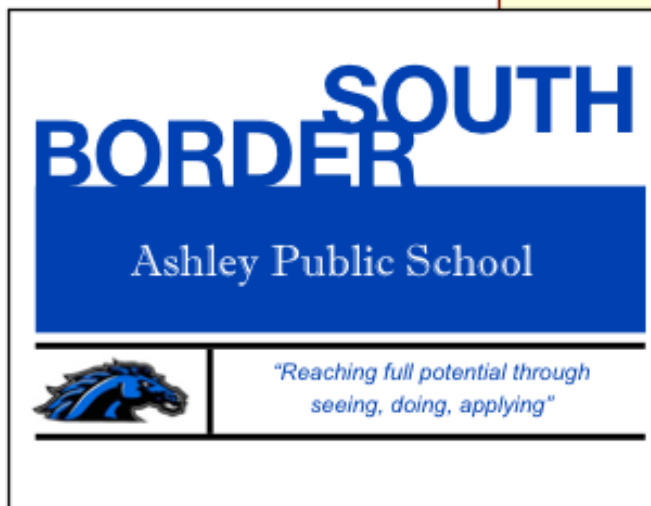
| Sun | Mon  | Tue  | Wed  | Thu   | Fri   | Sat |
|-----|--|--|--|---|---|-----|
|     | 1<br>Pizza<br>Vegetable<br>Fruit<br>-----<br>Cereal<br>Yogurt<br>Fruit<br>Juice<br>Milk              | 2<br>Meatballs/Gravy<br>Noodles<br>Vegetable<br>Fruit<br>-----<br>Cereal<br>French Toast Sticks<br>Fruit<br>Juice/Milk | 3<br>Chicken Strips<br>Knepfle soup<br>Vegetable<br>Fruit<br>-----<br>Cereal<br>Cheese Omelet<br>Fruit<br>Juice/Milk | 4<br>Sluggers<br>Cheesy Noodles<br>Vegetable<br>Fruit<br>-----<br>Cereal<br>Bacon<br>Fruit<br>Juice/Milk                      | 5<br>Chef Salad<br>Breadstick<br>Fruit<br>-----<br>Cereal<br>Toast<br>Fruit<br>Juice<br>Milk  | 6   |
| 7   | 8<br>Hamburger<br>French Fries<br>Fruit<br>-----<br>Cereal<br>Banana Bread<br>Fruit<br>Juice<br>Milk | 9<br>Crisпитos<br>Vegetable<br>Fruit<br>-----<br>Cereal<br>Ham Patty<br>Fruit<br>Juice<br>Milk                         | 10<br>Hot Ham & Cheese<br>Vegetable<br>Fruit<br>-----<br>Cereal<br>Breakfast Burrito<br>Fruit<br>Juice<br>Milk       | 11<br>Spaghetti<br>Vegetable<br>Fruit<br>-----<br>Cereal<br>Toast<br>Fruit<br>Juice<br>Milk                                   | 12<br>Sweet/Sour Chicken<br>Rice<br>Vegetable<br>Fruit<br>-----<br>Cereal<br>Boiled eggs<br>Fruit<br>Juice/Milk   | 13  |
| 14  | 15<br>Corn dogs<br>Vegetable<br>Fruit<br>-----<br>Cereal<br>Cinnamon John<br>Fruit<br>Juice<br>Milk  | 16<br>Tator Tot Hotdish<br>Dinner roll<br>Fruit<br>-----<br>Cereal<br>Yogurt<br>Fruit<br>Juice<br>Milk                 | 17<br>Popcorn Chicken<br>Noodle Soup<br>Vegetable<br>Fruit<br>-----<br>Cereal<br>Tornado<br>Fruit<br>Juice/Milk      | 18<br>NO SCHOOL   | 19<br>NO SCHOOL   | 20  |
| 21  | 22<br>Pulled Pork<br>Vegetable<br>Fruit<br>-----<br>Cereal<br>Combo Bar<br>Fruit<br>Juice<br>Milk    | 23<br>Chicken Chow Mein<br>Rice<br>Vegetable<br>Fruit<br>-----<br>Cereal<br>PB&J Round<br>Fruit<br>Juice/Milk          | 24<br>Taco Salad<br>Vegetable<br>Fruit<br>-----<br>Cereal<br>Scrambled Eggs<br>Fruit<br>Juice<br>Milk                | 25<br>Chicken Nuggets<br>Seasoned Noodles<br>Vegetable<br>Fruit<br>-----<br>Cereal<br>Breakfast Cookie<br>Fruit<br>Juice/Milk | 26<br>NO SCHOOL   | 27  |
| 28  | 29<br>French Dip<br>Vegetable<br>Fruit<br>-----<br>Cereal<br>Toast<br>Fruit<br>Juice<br>Milk         | 30<br>Hotdog<br>Vegetable<br>Fruit<br>-----<br>Cereal<br>Eggwrap<br>Fruit<br>Juice<br>Milk                             | 31<br>Orange Chicken<br>Rice<br>Vegetable<br>Fruit<br>-----<br>Cereal<br>Mini-Bagel<br>Fruit<br>Juice/Milk           |   | Served Daily:<br>PB&J or cold meat<br>& cheese sandwich<br>Carrots, broccoli,<br>Cucumbers, celery<br>Cauliflower<br>1% white or<br>Chocolate skim milk |     |



# October 2018

| Sun | Mon   | Tue  | Wed  | Thu  | Fri  | Sat                            |
|-----|---|--|--|--|--|--------------------------------|
|     | 1<br>JHFB-Oakes @ Ashley-5pm<br>JHVB @ Ellendale-4:30<br>Elem GBB-Strasburg @ Ashley 4:30<br>Elem BBB practice starts | 2<br>Elem GBB @ Linton-4:30  | 3  | 4<br>VB-LLM @ Ashley-5pm<br>JHVB @ Ashley-4:30 | 5<br>FB-Kidder Co @ Wishek-7pm<br>Elem BBB pics-2pm                  | 6<br>Elem GBB tourm @ Napoleon |
| 7   | 8<br>JHFB-Kidder Co @ Wishek-5<br>JHVB @ Kidder Co<br>Elem BBB-Napoleon @ Ashley-4:30                                 | 9<br>VB-Kidder Co @ Wishek-5pm   | 10<br>Health nurse flu shots<br>School Board Meeting-8pm<br>DFS Burger Feed @ The Roost from 5-8pm | 11<br>Elem BBB-Medina @ Ashley 4:30            | 12<br>Ag Ed/FFA Family night-7:30                                    | 13<br>JHVB tourm @ Wishek      |
| 14  | FBLA<br>15<br>VB @ Herreid-5:15<br>Elem BBB @ Strasburg-4:30  | 16<br>Elem BBB @ Wishek-5pm  | 17<br>End 1st quarter<br>Grades verified by 3:30   | 18<br>NO SCHOOL                                | 19<br>NO SCHOOL<br>Drama Club Improv Show & Bake Sale-7pm<br>AHS Gym | 20                             |
| 21  | 22<br>VB-Ellendale @ Ashley-5pm<br>JHGBB practice starts  | 23<br>VB @ Linton-5pm<br>Elem BBB-Linton @ Ashley 4:30<br>Report Cards<br>ASVAB test-Gr 11 | 24   | 25<br>Parent-Teacher Conferences 3:30-9:30     | 26<br>NO SCHOOL  | 27                             |
| 28  | 29<br>Dist VB @ HMB   | 30<br>Dist VB @ HMB  | 31   |  |  |                                |

# School Board



## Members:

Lyle Fey - President  
Ross Litsey - Director  
Kevin Nitschke - Director  
Trisha Schneider - Director  
Gwyn Schumacher - Director

703 West Main Street ● Ashley, ND 58413

(701) 288-3456

FAX: (701) 288-3457