



# the MUSTANGER

## National Honor Society



### A Look Ahead

- Feb. 29: District BBB @ Napoleon
- Mar 1: Science Fair @ 7:00
- Mar 3-5: State GBB @ Grand Forks
- Mar 7: MAP testing begins
- Mar 7, 8 & 10: BBB Regions @ Jamestown
- Mar 9: Board Meeting @ 8:10 p.m.
- Mar 11: End of 3rd QTR
- Mar 14: Central Dakota Band Concert 7 pm @ Ashley
- Mar 14-18: Pi Week
- Mar 17: St. Patrick's Day
  
- Mar 22: Parent Teacher Conf 3:30-9:30
- Mar 25 & 28: NO SCHOOL
- Mar 27: Easter
- Mar 29: ACT make up

**You are not only responsible for what you say, but also for what you do not say.**

*~ Martin Luther*

### NATIONAL HONOR SOCIETY

Ashley High School is proud to announce two new members of the National Honor Society: Tiffany Engelhart and Katie Schmidt. Class president Brooke Gildstad and class secretary Morgan Gallagher performed the induction ceremony as parents and the student body



witnessed this special honor. The purpose of NHS is, to create enthusiasm for scholarship, to stimulate a desire to render service, to promote leadership, and to develop character in the students of secondary schools. Selection for membership is by a Faculty Council and is based on out- standing scholarship, character,

---

## CHARACTER COUNTS...CONTINUED.

leadership, and service. Once selected, members have the responsibility to continue to demonstrate these qualities. Thank you to Ms. Eszlinger for organizing this year's National Honor Society induction.



MARCH 22

# STUDENT-LED

*Conferences 3:30-9:30*

## Parent's Role?

### WHY DO STUDENTS LEAD THE CONFERENCES?

**W**e believe that student involvement in the conferences makes learning active, provides opportunities for students to evaluate their own performance, and encourages students to take responsibility for their learning. Having students take charge of the conference makes them more accountable for what they are learning.



In addition, this form of conferencing creates a partnership between the home and the school that is hard to get in any other way. Both research and experience have demonstrated that student-led conferences offer many benefits including the following:

**Stronger** sense of accountability among students - **Stronger** sense of

pride in achievement among students - **More** productive student-teacher relationships - **Development** of leadership skills among students - **Greater** parental participation in conferences, & **Increased** teacher focus on standard.

#### What Does a Student-Led Conference Look Like?

Prior to the conference, students will collect work that reflects what they have learned. Students will select work samples to show their strengths and weaknesses. This work will usually be assembled in a portfolio or folder. As the students conduct the conference, they will explain skills they have learned and share goals they have set for themselves.

We believe that student-led conferences are an important experience for all students and hope that all parents will be able to participate. Your role is critical to the success of the conference.

#### Listener...

Your first role is as a listener. Having a parent audience for learning gives students a powerful reason to learn and work hard.

### What's the Role of the Student During Student-Led Conferences?

Students should be able to explain academic standards, discuss how the standards are reflected in their classroom work, and be able to set goals for improving performance during the next academic term.

- The teacher makes sure conference materials are available for students and parents.
- The teacher organizes the conferences to ensure successful communication.

#### Talk...

Your second role as a parent is to talk with the student about the work that will be presented. You will gain a better understanding of the academic expectations set for your child.

#### What's the Role of the Teacher in Student-Led Conferences?

Teachers have several roles in preparing and conducting student-led conferences. Critical to the success of the conferences are three major activities:

- The teacher makes sure that all students know and can discuss the academic standards.

#### What Should a Parent Do If He or She Cannot Attend the Conference?

Student-led conferences can be a very valuable time for you and your child. Please do your best to be available for these conferences. If it is not possible for you to attend alternate appointment times, you may want to ask a grandparent, another relative, or perhaps a family friend to take your place.

#### Support...

Your third role as a parent is to identify ways you can support the student to achieve goals that will be set for the next grading period.

---

## PARENTING WITH LOVE & LOGIC

Does your child habitually sneer, roll their eyes, or make sounds resembling an alley cat trying to cough up a hairball? Does this happen just about every time you say or do something they dislike?

The danger in allowing this behavior is that actions shape beliefs and attitudes. Yep! If anyone acts annoyed or offended often enough, seeds of discontent and feelings of victimhood sprout in their hearts, leading to pervasive feelings of being tread upon.

Let their arrows miss the target.

Kids launch these emotional missiles in order to strike at the heart. Our greatest source of power against such attacks is showing that they don't get the desired result of anger, lectures, threats, or frustration.

Expect mature expression of feelings.

Doing your best to remain calm, reply, "I will know that you are really maturing when you can share your feelings without giving dirty looks or huffing. If you feel something I do is unfair, we can have a mature discussion when both of us are calm."

Reinforce mature expression by listening with respect.

A great irony: When our kids are able to talk to us about how they feel, they are less likely to act these feelings out in nasty, disrespectful, or irresponsible ways. Listening means demonstrating we care about their opinions. It also means reinforcing healthy, mature expression of opinions and emotions. It's not about allowing them to run the home. It's about ending infantile drama in the home.

Provide empathy and consequences if the problem continues.

When this behavior has become seriously habitual, wise parents consistently apply a rather generic consequence: "I allow (or do) \_\_\_\_\_ as long as my energy is not being drained by dirty looks."

The key to rebuilding respect from our kids involves proving to them that we can handle them without getting frustrated or angry.



We had fun decorating our Valentine containers and filling them with our Valentines. We played some games and had a good time at the party. Thanks for all the treats!

We have liked the fruits and vegetables on Tuesdays and Thursdays. The only fruit that we can say not many of us like is the kumquat. We liked looking at the dragon fruit and thought it tasted like an apple. Can't wait for more fruits that we haven't had before.

We continue to learn new words and read longer stories. It is fun to see how many words we can read and spell. We are working on writing complete sentences. We have studied animals and how we can put them into groups. It is interesting to learn how different animals live and move. In math we are working with tens and ones and what numbers they make. We continue to count, add, and subtract.

We are enjoying the weather and hope it continues!



---

## FISHING FOR STUDENTS' SUCCESS



Here we are almost to the end of the third nine weeks. The third nine weeks ends on March 11th. The school year is almost over; make sure to keep working hard on your academics. I truly can't believe how fast this year is going. At this time last year I thought I would be ice fishing until June with how cold it was, but I am thinking this year I could have the boat on the water in March. I'm not sure exactly how the saying goes, but "March could come in like a lamb and go out like a lion." We still have to be prepared for one or two more storms, then again maybe not. Just have your kids be careful. As I am writing this, we are getting ready for districts in boys' basketball. I would like to wish them good luck. The girls' basketball team and wrestlers have finished their seasons. Congratulations to both teams they did a great job.

It is hard to believe that golf, track, and graduation are almost here. Seniors should be wrapping up financial aid and getting all their paper work in for college. Seniors you are almost done; finish out strong and with pride. Seniors we are proud of you and remember, if you need help with anything, Mrs. Martz, administrators, and teachers are here for you.

Parents, keep your children motivated in school. We are at that time of year where everyone has that blah feeling. Make sure they are bringing homework home and studying. I keep repeating the academic math problem, but I will say it again. Parents + Students + the School = Success. It takes all three! If one part isn't doing their share, it doesn't equal success. I would also like to take a minute to stress how important it is for our students to be at school. I look at our deficiency list and see names of students who are missing a lot of school. I know this isn't always the case, but when a student is gone they are missing out on learning. Yes, I do mention this once in a while, but it continues to happen. Students do struggle in certain areas; everyone on the Ashley staff is more than willing to help the students out. Also we are starting to work on registration for next school year, parents make sure to visit with your child about classes for next school year. On a very serious note, parents please make sure to send slips with your child, or call if they are going to be gone for the day. The office needs to see these slips to give your child an excused absence. If we don't see a slip the school is obligated to mark them unexcused and that report goes to the state.

March is an exciting month for some fun activities. The elementary teachers have planned fantastic activities for each day during "March is Reading Month" and Mrs. Watkins has organized the annual PI Day activities for the high school students for the week of March 14-18.

Have a great month of March!!!!



---

# Student of the Month



Kathleen Schmidt, daughter of Jason and Jessica Schmidt, has been selected Ashley High School's Student of the Month. Katie always has a positive attitude about school and is friendly towards everyone. She is willing to help out and does it with a smile on her face. She is one of the first to volunteer and help out those surrounding her. Katie is actively involved in the school and the community. She is a great role model for her peers. She demonstrates leadership, dedication to school and activities. Katie has shown the qualities of a student of the month for this entire school year. She goes far beyond what is required for class. Katie shows great time management and still gives maximum effort while in a sports season or while other extracurriculars are going on.

**Congratulations**



There is an interest to start a gymnastics/tumbling program in Wishek. The anticipated months are this upcoming October, November, December and January for the program, however this may change. The tentative preliminary cost would be \$25 per month. The intentions of the program are to get kids (both boys and girls) active and help them with balance, coordination, overall motor skill development, and core strength. These are all key aspects for athletics. Tumbling is also a fun sport for kids and it can be started as young as 18 months. There are also plans for the kids to perform at

Wishek home games. The program would be for 18 months old through grade 6. If your child is younger than preschool age, a parent must be present during practice time and performances. My hope is to have the program implemented during the 2016-2017 year.

If you would like your child(ren) to participate in this program please contact Melisa Meidinger @ 701.659.0566.



---

## FUTURE BUSINESS LEADERS OF AMERICA



### Other News –

- The pre-tests have been taken, projects have been completed, and the paperwork has been signed and sent-off! FBLA is ready for the 2016 State Leadership Conference in Bismarck, ND!! The SLC will take place April 3-5th. .



### Ashley FBLA Attended ELC at VCSU

- Nineteen of the Ashley High School FBLA members and their advisor, Ms. Sathre, attended the Emerging Leaders Competition at Valley City State University on Wednesday, January 27, 2016. The members participated in role-play events, testing and a quiz

bowl competition to get ready for the State FBLA Leadership Conference in April. The university hosted fifteen schools and over two hundred high school students. Ashley FBLA took home seven awards: Addie Schnabel (2nd Agribusiness), India Bender (2nd Business Ethics), Chloe Hauth (2nd Business Law), Brooke Gilstad (2nd Job Interview), Katie Schmidt (1st Accounting), Bryce Goettle (1st Entrepreneurship) and Jennifer Melom (1st Impromptu Speaking).

- FBLA held their second annual Valentine's Day Candy-Gram fundraiser. The staff and students of Ashley Public School had the chance to purchase candy-grams. The remaining suckers were available to buy at the Girls Basketball District Tournament. Thank you to all who supported FBLA!

- FBLA did their second annual crafts with elementary students during Reader Buddy in February. The FBLA students worked with each individual class to assemble Valentine's Day ornaments. The FBLA students enjoyed working with the elementary and the elementary appeared to have fun with the "big kids"!



**ELC Place Winners!**



---



# Tongue Twisters

Sometimes we get so busy with just reading what we HAVE to, we forget to read for ENJOYMENT!

## (Why Read when we don't like it?)

- Develop your Verbal Abilities
- Improves Your Focus & Concentration
- Readers enjoy the Arts & Improve the world
- Improves your Imagination
- Reading makes you Smarter
- It makes you Interesting & Attractive
- It reduces stress
- Improves Memory
- Discover & Create yourself
- For Entertainment

We have been having a blast learning “Tongue Twisters”! Here are some of our favorites:

She sells sea shells by the sea shore.

Peter Piper picked a peck of pickled peppers.  
Did Peter Piper pick a peck of pickled peppers?  
If Peter Piper picked a peck of pickled peppers,  
Where's the peck of pickled peppers Peter Piper picked?

How much wood would a woodchuck chuck  
If a woodchuck could chuck wood?  
He would chuck, he would, as much as he could,  
And chuck as much as a woodchuck would  
If a woodchuck could chuck wood.

(Wow wee! J , wheehhh!)

-Mrs. Dockter

## NORTH DAKOTA LIVING MAGAZINE



The March issue of North Dakota Living will be featuring Hunter Gallagher and Nelson Meidinger in the Teen-2-Teen column. They wrote about the transition from 6th grade to 7th grade.

They both did a wonderful job, and I am very proud of each of them for taking the opportunity to share their experience through writing!

- Ms. Eszlinger





---

## Reader Buddies

January Reader Buddies was celebrated January 21st. The students were asked to complete just two tasks:

1) read their books (they were asked to bring books they enjoy/like) so to TRULY ENJOY reading



---



## Third Grade News

Wow... Where is this year going? The third graders and I can't believe it is the end of February already! I guess time really does fly when you're having fun and learning of course! This past month the third graders learned about reducing, reusing, and recycling our natural resources. The third graders took different items from

home that they normally would throw away and made them into wonderful recycling projects. Kyrie created a tin can girl out of cans. Macy made a cat bed from an old sweatshirt. Aidan used old wood and nails to make a tool holder. Eva used a milk jug to make a bird feeder. Alex made milk carton checkers and a cat bed. Nathan created an egg carton boat and a carousel out of old wood and a motor from a broken remote control car. Tyler made a steamroller, Minecraft sledgehammer, piggy banks, and a bee trap. Brody built an entire farm complete with hay. Isabell made a bird house out of old wood, license plates, old screws, and spark plugs. Shane built a weather vane out of scrap metal. Jorja made a pencil holder out of a pop can. I am so proud of the third graders! They were very creative and so excited to share their projects. Thank you to all of the parents for taking the time to make this such a fun project for your child.



## 4<sup>th</sup> GRADE

Mrs. Paulsrud

The 4th grade held their annual Invention Convention January 28 & 29! What a fabulous job the students did!!!! (and parents too!) The following is what was presented this year...

Kaden: All-in-One Feed/Waterer

Andrew: The Portable Pocket

Dalton: The Hoof Stabilizer

Allison: The Chewy Pencil

Brylee: The Measuring Rod

Colin: The Hidden Garbage Can

Joshua: The Homemade Saucer

Cheyenne: The Super Amazing Cool

Epically Supreme Doghouse

Hailey: The Automatic Cat Brusher

Jace: Fleece Football Liners

Karter: The Lego Fan

Cora: Sturdy Drawer Dividers

Trevor: An All-in-One Baseball Organizer

Daniel: The Closing Ice Fishing Net



We continue to keep busy, learn new things, and are waiting for Spring!!!



### Pre-Kindergarten

Pre-Kindergartners are enjoying school! They are learning the order of the rainbow, color words, and signs of spring. We continue to study the alphabet and numbers. We learned how to play the card game WAR to be able to identify the larger number.

### Library

Poetry Writing Contest - Please submit your poem to Mrs. Bender no later than March 9 for the Young American Poets writing contest. The poems need to be shorter than 80 words.

New Non-Fiction books continue to be placed onto the shelves. Many of these books are returned with compliments from the students on the content and layout of the book! These books have been purchased with grant funds from the North Dakota State Library to improve our non-fiction collection. These books have 2015 and 2016 copyrights.

---

### Elementary Computer Skills

**Grade K** – beginning to identify the location of the keys on the keyboard, and understanding how the key is labeled with an uppercase letter and a lowercase letter appears on the screen using MS Word.

**Grade 1 & 2** – designing graphics using the Paint program, and using good hand control of the mouse to use all of the tools correctly.

**Grade 3** – reviewing how to use MS PPT, and use the features within transitions and animations menu

**Grade 4 & 5** – designing graphics using the Paint program, and placing more detail using pixels.

**Grade 6** – creating a state travel trifold brochure using MS Publisher.



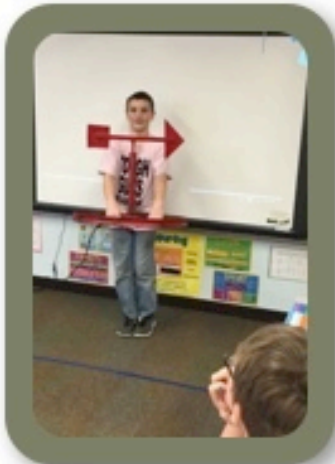
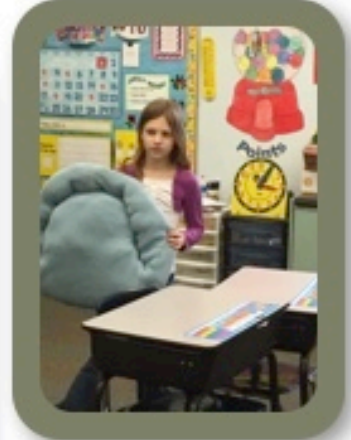
**WHEN?** March 1

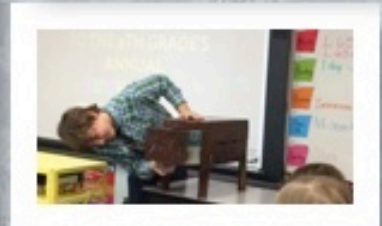
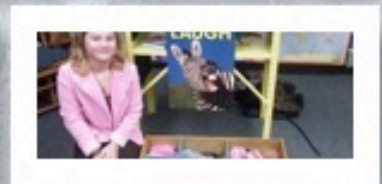
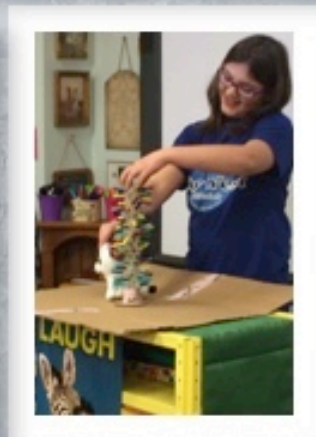
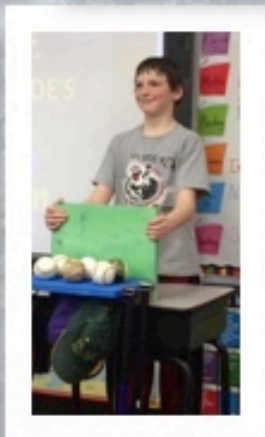
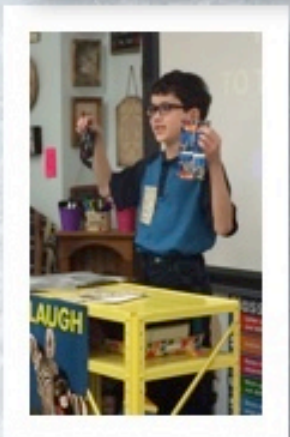
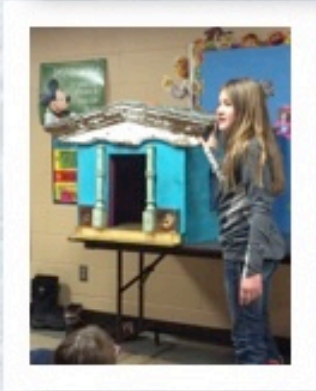
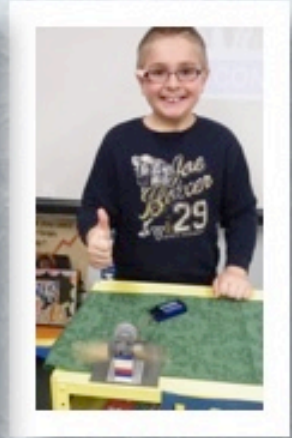
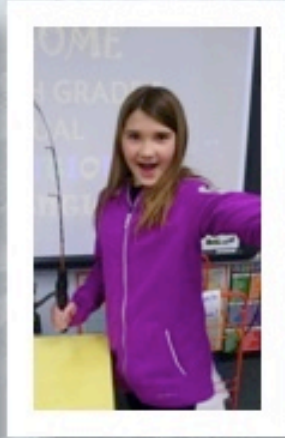
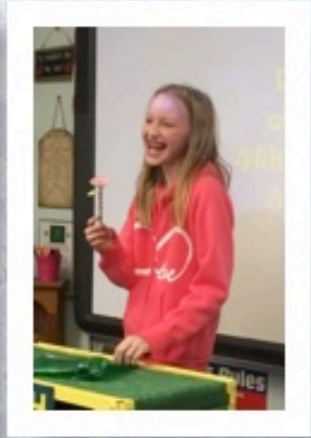
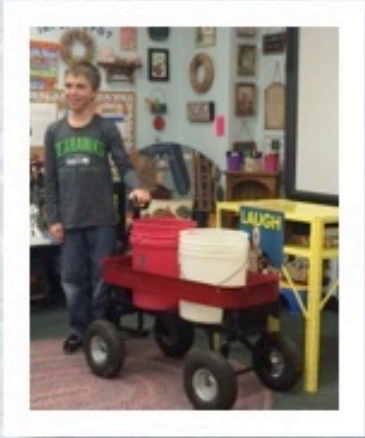
**WHERE?** Ashley Public School

**TIME?** 7 p.m.

Open to the public - please join us in an evening of scientific discovery!

---







## Pre-School SCREENING



WHEN? Thursday, April 7, 2016

WHERE? Ashely Public School Library

AGES? 3,4, & 5 years old

CONTACT: 288-3456 to schedule an appointment

When you call the office to schedule an appointment, you will need to provide the following:  
your child's full name

- date of birth
- age
- gender
- parent's name
- phone number
- address



You will also be mailed a questionnaire. This questionnaire assesses your child's self-help skills, social-emotional skills, and their transition skills. It is important for you to fill out the questionnaire as accurately as possible. It will assist in gaining accurate scores for your child.

After your child completes the screening, it will be scored by the Preschool Consultant from Tuttle. She will explain any questions that you may have. The entire process may take from 60-90 minutes. To save some time for you, if your child is currently enrolled in PreKindergarten, we will pick him/her up in the classroom, and call you when your results are ready.





This year's Pi Day Celebration will be following a Greek Theme. After all,  $\pi$  is a greek letter! Students who sign up to participate in this year's activities will be placed on a team and compete in the  $\pi$ -lympic games. Teams will be named after Greek Gods and Goddesses. Below is an outline of the week's schedule, along with a description of the  $\pi$ -lympic games to be held.

\*In the past, we have held competitions to "pi" a teacher or senior in the face. That will not be taking place this year. Rather students will participate in the individual competitions to earn points for their teams. An awards ceremony will take place on Friday in place of the "pi" in the face celebration.

### Weekly Schedule:

Monday, March 14 – Official Pi Day! Pi Activities in Math Class, but nothing during Reading time due to CDC. Wear your Pi Day T-shirt to School (last year's or this year's if you ordered one)

Tuesday, March 15 – Kick Off to the  $\pi$ -lympic games. The games will be held during reading time and half of the teams will compete. The second half will watch.

Wednesday, March 16 – The second half of teams will compete while the first half watches.

Thursday, March 17 – The  $\pi$ -lympic scavenger hunt

Friday, March 18 – The  $\pi$  Games Awards Ceremony: Acknowledging Gold, Silver, and Bronze Placed Teams.

### Individual Competitions

Any student can also choose to enter an individual competition. If they are on a team, their participation will count as points toward their team score as well. The individual competitions are as follows:

Memorize the Most Digits of Pi

Pi-Poem: Write a poem about Pi

Pi-Parody: Change the words to a favorite song to be about Pi

Pi-Art: Create a drawing or craft about Pi

3.14159265358979323  
 84626433832195028841971  
 69399375105820974944592  
 307      816      406  
           28      620  
           89      986  
           28      034  
           82      534  
           211     7067  
           9821     480  
           86513     2823      0  
           664709     3844609550  
           582231     72535940  
           812            8481

### Award Ceremony

The winning teams (1st, 2nd, and 3rd) will be announced in a short Award Ceremony on Friday during the end of 7th period.

An art & photography exhibition is set for March 22 during the parent teacher conferences. Advertising for this is set early so students will have an opportunity to snap those just right photographs or work on that piece of artwork. Any questions can be directed to Mr. Hauth at [cary.hauth@k12.nd.us](mailto:cary.hauth@k12.nd.us) or call the school. Parents are welcome to submit art or photography as well!

MARCH  
22



## ART & PHOTOGRAPHY EXHIBIT



Now is the time to get  
started on your art  
project or collecting photos!

Students interested in submitting photographs and artwork should see Mr. Hauth. You do not have to be enrolled in an art class to participate!! Deadline for submitting your finished work is March 18.



# March 2016 Menu

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 Hotdogs Mashed Potatoes Fruit ----- Cereal Boiled eggs Fruit Juice Milk	2 Creamed Chicken Over Rice Vegetable Fruit ----- Cereal Yogurt Fruit Juice Milk	3 Tator Tot Hotdish Fruit ----- Cereal Omelet Fruit Juice Milk	4 Pizza Vegetable Fruit ----- Cereal PB&J Rounds Fruit Juice Milk	5
6	7 Popcorn Chicken Noodle Soup Vegetable Fruit ----- Cereal Toast Fruit Juice Milk	8 French Dip Potato Fruit ----- Cereal French toast Fruit Juice Milk	9 Taco Salad Vegetable Fruit ----- Cereal Combo bars Fruit Juice Milk	10 Pulled Pork Sandwich Vegetable Fruit ----- Cereal Sweet bread Fruit Juice Milk	11 Fish Sticks Breadsticks Vegetable Fruit ----- Cereal Egg wrap Fruit Juice Milk	12
13	14 Lasagna Vegetable Fruit ----- Cereal Toast Fruit Juice Milk	15 Hot Ham & Cheese Potato Fruit ----- Cereal Breakfast Fritter Fruit Juice Milk	16 Chicken Chow Mein Rice Vegetable Fruit ----- Cereal Bacon Fruit Juice Milk	17 Barbecue Vegetable Fruit ----- Cereal Mini pancakes Fruit Juice Milk	18 Grilled Cheese Tomato Soup Fruit ----- Cereal Breakfast Taco Fruit Juice Milk	19
20	21 Chicken Strips Knepfia Soup Vegetable Fruit ----- Cereal Egg/cheese biscuit Fruit Juice Milk	22 Pork Chop Patty Cheesy Potatoes Fruit ----- Cereal Breakfast pizza Fruit Juice Milk	23 Burritos Spanish Rice Vegetable Fruit ----- Cereal Donuts Fruit Juice Milk	24 Shredded Beef Sandwich Vegetable Fruit ----- Cereal Toast Fruit Juice Milk	25 NO SCHOOL	26
27	28 NO SCHOOL	29 Orange Chicken Rice Vegetable Fruit ----- Cereal Belvita Wafers Fruit Juice Milk	30 Meatballs/Gravy Noodles Vegetable Fruit ----- Cereal Sausage links Fruit Juice Milk	31 Chicken Patty Vegetable Fruit ----- Cereal Waffles Fruit Juice Milk	Served Daily: Cold Meat/Cheese Or PB&J sandwich Carrots, broccoli, Cauliflower, celery, Cucumbers 1% White or Chocolate Skim milk	



# MARCH 2016



Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 Science fair in Ashley 6:30pm	2	3 State PWWR @ Napoleon	4 GBB	5 @ Grand Forks PWWR @ Ellendale
6	7 Region BBB @ Jtwn	8 Region BBB @ Jtwn	9 School Board Meeting-8:10pm	10 Reg BBB @ Jtwn	11 End 3rd quarter PWWR @ Linton Region science fair @ Jamestown	12 PWWR @ Lisbon
13	14 Grades entered & verified by 3:30 Central Dakota Band Concert @ Ashley- 7pm	15 ACT test-juniors	16 Report Cards	17 State Ashley PW WR Tournament-5pm	18 BBB	19 @ Minot
20	21	22 Parent-Teachers Conferences 3:30-9:30 PWWR @ Wishek	23	24	25 No School	26
27	28 No School	29 Large group music @ Oakes	30	31 State science fair @ Grand Forks		



---

ASHLEY PUBLIC SCHOOL  
NOTICE OF FILING DEADLINE  
School Election—JUNE 7, 2016  
Filing Deadline—APRIL 4, 2016 at 4:00pm

The Ashley Public School District #9 will hold its annual election on Tuesday, June 7, 2016 in the Ashley High School Lobby. Polls will be open from 11:00am to 7:00pm.

The board members whose terms are expiring are Lucy Meidinger, who represents a Rural At Large position of the Ashley school district and Lyle Fey, who represents a City position. Any person residing outside the city limits of Ashley but within the rural area of the Ashley School District may file for the Rural At Large position. Any person residing within the city limits of Ashley may file for the City position. Candidates for the three-year term must file a statement of candidacy and statement of interests with the business manager before 4:00pm on the fourth (4) day of April, 2016. There are no petition signatures required for school board candidacy.

Teresa Dockter, Business Manager  
Ashley Public School District #9

**School Board**

Lucy Meidinger-President  
Lyle Fey-Director  
Kevin Nitschke-Director  
Trisha Schneider-Director  
Gwyn Schumacher-Director

703 West Main Street ● Ashley, ND 58413

(701) 288-3456

FAX: (701) 288-3457

