



the MUSTANGER

Winners! All School Activity!



Each day of our lives we make deposits
in the memory banks of our children.

-Charles R. Swindoll

A Look Ahead

Oct. 5-9: Fire Prevention wk

Oct. 9: Smoking Risk Pgm

Oct. 12: Columbus Day

Oct. 21: End of 1st Quarter

Oct. 22-23: NO School -
teacher convention

Oct. 28: All school assembly on
"Trustworthiness"

Oct. 29: Parent/teacher conf.

Oct. 30: NO School

The Mustanger newsletter is
available in PDF format and
will be mailed to each family
that has an email address so
you can read it in color!

CHARACTER COUNTS!

Our first all school activity was a blast! Ten of our high school students were chosen to help out as team leaders. A big thanks goes to: Brooke, Chloe, Morgan, Hannah, Jessica, Rachel, Tristan, Tyler, Taylor, and Matthew R. If you happen to see any of these high school students, be sure to thank them for their



leadership and a job well done with our younger students! The activity included ten different challenging races with an emphasis on group interaction skills: compromising, organization, communication, and good old fashion team work and team spirit!

CHARACTER COUNTS....CONTINUED.

Our next all school assembly for character education will be October 28 with a theme of "Trustworthiness". During this assembly we also want to recognize students for consistently demonstrating one or more of these character traits and display their pictures in the main hallway. The six pillars are: Trustworthiness, Respect, Responsibility, Fairness, Caring, and Citizenship.

You are more than welcome to watch our activities or assemblies. The tentative schedule is as follows:

October 28 - Trustworthiness

November 24 - Respect

December 21 - Responsibility

January 27 - Fairness

March 24 - Caring

April 29 - Citizenship



PARENTING WITH LOVE & LOGIC

Are choices powerful? You bet! The more strong-willed a child, the more important it is to share the control we don't need. The art of gaining the control we need lies in finding ways to give away the control we don't. This means giving plenty of fun little choices over matters we care little about.

"Are you going to put your shirt on first or your pants on first?" is a good example. Another might be, "Do you want your curfew to be 8 pm...or 10 pm?"

Some people make the mistake of turning choices into threats.

"Are you going to eat that or spend the rest of the night in your room?" is a threat disguised as a choice.

So is, "Are you going to behave or do you need a swat?"

Other people make the mistake of giving choices after the child has become resistant. This actually rewards the child for being persnickety. Choices are best given before the child has misbehaved.

Wise parents and educators anticipate potential power struggles and come up with some choices ahead of time.

SAVE THE DATE - APRIL 18-23



In April our Ashley students and MCT will be presenting "Alice in Wonderland". MCT is such a wonderful experience for our students. This year will be our seventh year with MCT. Over the years MCT has always been funded with grants and donations. If anyone would like to make a donation to MCT please contact Jessica Schmidt 701-288-3257 or Teresa Dockter 701-288-3456. Thank you to everyone who has helped make MCT such a huge success in Ashley!

FISHING FOR STUDENTS' SUCCESS



Here we are back for another exciting school year. First of all I would like to say welcome back to the staff and students at Ashley. I can't believe we are already about five weeks into the year, I have had a great start to the new year and want to thank everyone for all the support. Feel free to stop in and visit or send me an email. My email is Jason.schmidt@k12.nd.us. Time is flying by again. We are off to a great start for the 2015-2016 school year. The teachers and students are motivated and working hard. I am always pleasantly amazed with how well our students behave during school. We have a great school and I am glad to be part of it. It is awesome coming here every day in a great school system and being part of a great community.

We would like to welcome our new faces to the school and community this year. Cary Hauth will be the new Pre K – 12 Principal in school. Melissa Meyer is our new 5th grade teacher who is coming from Kulm School. We also have a new Science teacher in town; Lucas Moldenhauer is coming to us from the University of Mary. Also new to our staff is Jackie Brokaw. She is coming to us from Fredrick, South Dakota as our new English teacher and mentor for the first semester. Please come and introduce yourselves and make them feel at home.

Wendy Eszlinger is also joining our staff as a student teacher the first semester and become the new English teacher the second semester. We are very lucky to find these new faces and they are doing a great job in the school.

Seniors start looking for Scholarships and getting ready for graduation. This school year will go by quickly. Don't wait until the last minute to try to fill scholarship applications out. It is also time to start thinking about what you're doing after high school. If you are going to college, start your application process. Remember the saying "the early bird gets the worm.."

If you have not filled out an application for free and reduced lunch, please do so. If you're not sure about your income fill out an application anyway. This is kept confidential. Talk to Teresa in the office and she will assist you. The higher the rate for free and reduced, the more Title I monies we can receive for our students. This is a win-win for everyone. This truly helps out our school.

HOMEWORK: Parents, make sure your child is bringing homework home. We have sometimes have issues with students not passing a class. Most of the time we find out they are not bringing homework home. In the past we have also had students not getting homework in on time. Students, it is your job to make sure all of your homework is done. If your child is having trouble in a class, encourage them to go in the mornings, after school, or 8th period to get help. When parents talk to me about their children's struggles, often times, we find out the student is not asking for

additional help. We have a great staff in Ashley and I know all teachers will help when a student is having problems with their school work.

Chain of Command: If you have questions or concerns about your child's education, please use the chain of command. The first person to contact is the teacher; they are in the class with your child. They know what is happening in the classroom. After talking to the teacher, if you don't feel that problems have been solved, then speak with the principal. If you feel it is still unresolved, it is time to go to the superintendent. Everyone has to remember there are two sides to every story. PLEASE try not to call teachers at home unless it is an emergency. Find out their prep periods or call before or after school. All the teachers are very busy and help out with a lot of extra activities. When they get home they like to spend quality time with their families.

OFFICE: Please remember to stop in the office and check in. Don't just go to your child's classroom; this interrupts learning in the classroom. Everyone has adjusted to this rule and it seems to help with distractions in the classroom.

Parent-Teacher Conference is October 29, from 3:30 to 9:00.

I am excited about the school year and believe we will do great things again this year. If there are any questions please feel free to give me a call. The number is 701-288-3456.

Remember the formula for success: **Parents + Students + School = Success**. It takes all three!

Student of the Month



our first all school activity, helping to organize his group of younger students in the different races. Congratulations Tyler!



If you've never had a chance to meet Tyler Haugom, son of Shawn & Marlo Haugom, you are missing out. Tyler is one of those kind of kids who will do anything for you. At school, he has been volunteering in the 4th grade class assisting the teacher as well as helping the students in Mrs.

Paulrud's class. Tyler has willingly and without complaint, taken on extra tasks working on various projects for different reasons, some school related and some just to help out. Tyler can be seen around the school helping to set up for events and activities. Tyler also served as a team leader in

Holy Cow! Where did September go?!?! It seems like school just started and now we are a full month in. The third graders have been learning a lot of new things and reviewing a few things too. They are a great group and are excited to be here every day. A few of the highlights for September were our science walk, using google earth to discover new places, learning more about animals, and starting our Adventures to Fitness! During our science walk the third graders were able to use their senses to observe nature. It was fun to see all of the different living



things that are right around our school when we slow down and are quiet enough to see and listen for them! After our walk the third graders wrote about their observations and drew pictures. They are a very creative and artistic group, and I look forward to their projects throughout the year!



MUSTANG SPORTS



Athletics and extracurricular activities play a big role in the life of a high school student. In small schools, everyone competes for their time and talent: basketball, volleyball, golf, track, band, drama, FBLA, jobs, family, football, wrestling...not to mention all the other school clubs and activities they are a part of. School activities help kids learn about prioritizing things in their life and managing their time. Getting involved in various things at school allows them to expand their interests and find out what they are good at and they like. Learning about long term commitments and making contributions to a team or community is another excellent benefit. School activities also help kids experience building

relationships and how to act appropriately in different social settings. Extracurricular activities also look great on college applications!

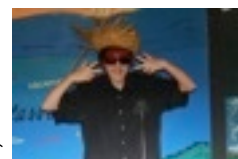
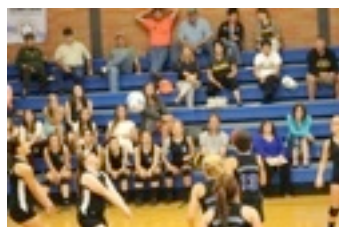
Universities look for students who are involved in things outside of just grades. While grades are important, that social aspect of life can add to the well balanced cart we call "life".

How much is too much? Some kids are involved in everything, making the cart unbalanced. Making sure they get plenty of rest, healthy eating habits, good grades, and happy relationships at home are important indicators of how much is too much!

"There may be people that have more talent than you, but there's no excuse for anyone to work harder than you do."

– Derek Jeter

MUSTANG PRIDE



TECH TALK WITH THE DOC



The Exploring Technology Class has been learning about the technology (human) made world and both its benefits and non-benefits to society. Students have also discussed planned and unplanned outcomes that come with new advancements in technology. Students were recently introduced to manufacturing and factories, and told that all technologies tend to be mass produced. Students carried out industrial robotic activities to learn how robots aid in the manufacturing process. Students conducted “bolt assembly” activities to learn more about push and pull manufacturing/production methods used in factories today.

The Technological Systems class has been learning about closed and open loop systems through the completion of Mr. Circuit Activities and Flowol 4 Simulations. Students demonstrated varied Mr. Circuit labs and explained how the components within the circuit and/or electrical system make it an open or closed system. Where there is automatic feedback embedded in the system, we say it is a closed system i.e. night light.

Students also worked on simulated control systems software where they build a flowchart with varied command diagrams to operate an open or closed system like a stop light or light house. Students will next work on the skill of soldering printed circuit boards and learn more about how systems are controlled based on its component make up and wiring schematic.

The Foundations of Technology class learned that almost all technological advancements (products) are evolutionary, that they are developed, redesigned and improved upon over time. Students also learned and presented information on the importance of product advertising and marketing, as well as research and development. This unit’s focus was exclusively on products and students were required to create and design multiple PowerPoint presentations to demonstrate their understanding.

The Applied Technology (High Tech Machines) class has been working Robotics and GPS activities. They have been completing group projects using RoboCIM software; an application that allows the students to set virtual motions and create programs for the robot to carry out i.e. spot welding, painting, part dipping and stacking. The software allows for simulation mode to see a virtual play of events, and then allows a control mode where a physical robot is cabled to the laptop and the program is carried out with an actual armadroid robot.

Dolly Parton’s Imagination Library

The Ashley School District participates in Dolly Parton’s Imagination Library Program. This program provides books to children from birth to age 5 that are district residents. The child receives 1 book per month and there is no cost to the parent.

Parents can sign their children up at: www.imaginationlibrary.com then choose the ‘Register My Child’ tab. It takes about 6-8 weeks for the first book to arrive.

And, as noted, students will be conducting Global Positioning System (GPS) activities using a Dakota 20 handheld GPS Device. Students are connecting this technology with things like locating Geoclues, having a better understanding of precision ag, and agricultural applications like AutoSteer. In correlation with these studies, students will tour the Green Iron Equipment Facility in Ashley and learn more about how GPS and Robotic technology play a role in the knowledge required of technicians today. Also, students will have a guest instructor from NDSCS who will carry out industrial robotic activities and discuss careers in automation, robotics, and mechatronics.



THE DOCKTER "IS IN"1ST GRADE NEWS

First Grade Mathematicians are very busy working on adding and subtracting story/word problems. We have also been slowly and patiently working in our new workbooks.

In Science, we enjoyed learning about our 5 senses; especially when Mrs. Dockter brought friendship bread and we could use all our senses except for sight to help us figure it out, yummy! As scientists we also are studying living and non-living things and have become experts at determining which is which, just ask one of us and we will tell you!

We LOVE book reports! Our reports have gone really well. Mrs. Dockter and Mrs. Bender are thrilled to see us so enthusiastic about reading (we guess that means we are enjoying books and reading)?!!!:)



FUTURE BUSINESS LEADERS OF AMERICA



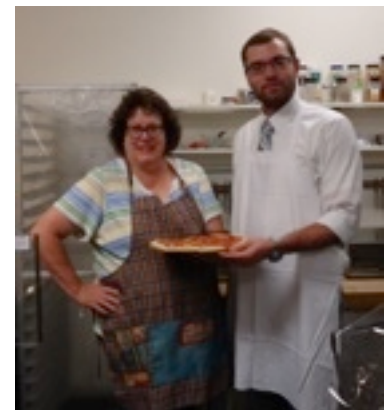
Sunday, September 13th, FBLA held their Second Annual Pizza Fun Night. Twenty-four



students and four staff members attended. The night consisted of the officer team (Brooke G., Jennifer M., Katie S., Collin M., and Tiffany E.) and Riley M. showcasing stylish ensembles during a Fashion Show of "Do's and Don'ts for Profession Dress." The show was written by the organization's president, Brooke G. and emceed by Mr. Moldenhauer. The officers also marketed the organization and spoke of our goals for the year. The organization is Going for Gold for State this year! Everyone enjoyed pizza, prepared and

served by Mrs. Martz, Mr. Moldenhauer and Mr. Hauth, before ending the night with a round or two of Ninja.

Good job, officer team! Also, thank you to those who helped to make the night possible and run without a hitch!



Business Fundamentals

The ninth grade class has been studying different forms of economies and factors of production. One day, Mr. Hauth presented to the class information on his travels to several different countries, their culture, mode of transportation and the different types of hand-made products he frequently came across. The pictures and



videos really put things into perspective for the students and teacher. One service business, a restaurant, really caught the attention of Mr. Hauth's audience. If you find yourself having a conversation with Mr. Hauth, ask him about a memorable menu-selection time during his travels! Later, we were provided with currency and completed a short currency exchange activity to find the United States Dollar value compared to the Kazakhstani Tenge.

Junior High Keyboarding

Throughout the semester, the seventh and eighth grade keyboarding class will have surprise visitors pop in to take part in timed writings, share what it was like "back in their day" and have a friendly competition in a game or two to compare accuracy and words-per-minute (wpm). So far Mrs. Martz and Mr. Moldenhauer have kindly participated. Mrs. Martz shared what it was like learning on a typewriter, using tempo typing and got a little flustered at first with our online program, EduTyping! Mr. Moldenhauer admitted to practicing over the weekend to brush up on his skills and modeled pretty good posture! The students keep asking, "Who is coming in next?!"



Wow! This first month of school has really zipped by! After a summer filled with baseball, swimming, playing with friends and traveling to places like Medora, Valley Fair, and the Black Hills, the sixth graders have settled in and are ready to

tackle the challenges of their last year of elementary school. Our class lost some familiar faces as Hannah and Nicholas moved away, but gained new classmates as Blake, Joshua, and Darrell joined the class. Our class of fourteen now has five girls and nine boys. A highlight of the year so far was attending the Whitestone Battlefield Education Day. The students learned many interesting facts about the battle, Native American culture, and the history of the region. One of several writing projects for the students was captioning pictures of the day's activities. Students also interviewed classmates and wrote biographies as well as writing a personal

narrative about a special time with a grandparent. Our annual egg drop experiment in Science was a delicious success this year! The students chose to test sheets of foam, angel food cake, and Jello as packing materials. All materials kept the egg safe and unbroken and the leftover cake and Jello were a yummy snack! Many of the students in the class are also busy participating in girls basketball and football. The class celebrated the birthdays of Danielle and Bailee. Congratulations also go to Matthew on the birth of a new baby brother!



We have been busy working with numbers, patterns, and shapes in math. We have learned the difference between 2-D and 3-D shapes. Some 3-D shapes have faces and we can tell how many corners and sides each 2-D shape has. We can spell and read six words using the five letters we have studied so far this year. Can't wait to be able to read and spell more. Of course, recess is still our favorite thing but we have had fun studying about the 5 senses in Science.

So, here we are! Back to school! This year, Mr. Hauth and I will be working with the students regarding character qualities. Mr. Hauth will host all-school activities requiring our students to work together. The skills we want to enhance are sportsmanship, trustworthiness, respect, responsibility, fairness, caring, and citizenship.

In addition to the character development, I will be working with the students regarding decision-making, goal setting, study skills, friendships, and confidence building. As far as the high school students go, career planning, safe relationships, and testing-taking skills are our top priorities.

Please contact me if you have questions. If I don't have the answer, I will get the answer for you. Remember, I am here for you and the students to help them prepare for life after school – we need to work as a team to help our students succeed!

ATTENTION SENIORS:

Time to finish the last of the college visits. Check out the campus and visit the professors. Make sure it feels right! I am working with college reps. Regarding when they will be visiting OUR school - but it is important for you to visit the campus and make sure it feels right for you.

FINANCIAL AID night will be in January, I will contact you when a date is confirmed.

ACT tests: First up is October 24, 2015 and then December 12, 2015. PLEASE register on-line. ALL SENIORS have access to ACT prep on LearningExpress.org and actstudent.org. IMPORTANT to prepare!!

SPORTS CLUB

Is your child involved in extracurricular activities?

Has your child attended a sports camp?

Did you know the Sports Club will help pay for one camp per student in grades three through twelve each year?

In the last two years the Ashley Sports Club was able to donate...

- \$2277 for Sports Equipment

- \$2067 towards New Uniforms
- \$1350 towards Spirit Money
- \$510 towards Sports Literature
- \$2000 towards Pee wee Football

The Sports Club also sponsors youth basketball.

Free to give away:

Behind the school there are some wood chips in good condition. Feel free to come and take some from the pile. Please don't take any from the playground area.



Membership Dues:

\$15 Yearly
\$100 Lifetime

Big thanks goes out to Quentin Schumacher and crew for the super tailgate meals at our home football games. Thanks to all who worked concessions at our Fall events too!



As you are aware, our district is dedicated to providing all students with the educational foundation necessary to succeed in school and life. To ensure your child's success, we have set high standards that are reflected in what is taught in each of our classrooms. Our district is also committed to keeping our parents and community informed of important issues affecting our school. While holding high expectations for ourselves and our students is not new, the way our school district and student's achievement is measured and reported is new. The federal education legislation, entitled No Child Left Behind Act, requires that all districts and schools throughout the nation make Adequate Yearly Progress.

[What's Adequate Yearly Progress?](#)

The No Child Left Behind Act requires each state to set annual Adequate Yearly Progress (AYP) goals that districts, schools, and students are to meet between the 2015-2016 school year. It was the goal of the No Child Left Behind Act that 100% of students would reach proficiency in reading and mathematics by 2014. This means that every school missed APY in the 2014-2015 school year. Each year, as part of these requirements, the state releases AYP reports for

each school district in the state of North Dakota. These reports measure our district's performance in terms of percentage of students who are at or above state-defined academic standard goals in reading and mathematics as measured by the North Dakota State Assessment. The reports are called Adequate Yearly Progress reports and the district is required to share this report with its parents.

[How is AYP determined?](#)

Usually there are four specific criteria that the state reviews to determine if a district has made AYP. These four criteria include:

Whether the percentage of students taking the ND State Assessment meet the state's annual AYP goals in the proficient and advanced proficient areas.

Whether 95% of the students in the entire district, as well as each subgroup, took the state assessment.

Whether the school has met the secondary indicator for participation rates

Elementary/Middle Schools – student attendance rates

High Schools – student graduation rates

Whether the district's achievement and participation rates have passed the test for statistical reliability.

This year though, with the implementation of the Smarter Balance Test (2014-2015 was the first year of the test), the state is just looking at participation by each district to determine if they passed.

[Did our district make AYP?](#)

If you take a closer look at the enclosed district AYP report, you will notice that our district did make Adequate Yearly Progress and has NOT been identified as needing improvement. We believe that this success has a great deal to do with the support the district receives from our community and parental support.

[What is our district doing to maintain its AYP status?](#)

Our school district believes that, with the dedication of staff, the support of families, the cooperation of the community, and adequate resources, all children can succeed. Our district remains committed to No Child Left Behind's goal of closing gaps in the achievement among our students. For this reason, our district has undertaken initiatives to ensure that all children attain proficiency.

[What does this mean for me?](#)

It is our challenge, goal, and commitment to make sure we achieve success for every student. In order to continue reaching the high academic goals for student proficiency set by the No Child Left Behind Act, our district needs your participation. Supporting the district, becoming involved in your child's school and participating in your child's education is key to his/her academic progress. Please continue to work with us to make sure we continue to reach these objectives.

If you have any questions about the No Child Left Behind Act or Adequate Yearly Progress, feel free to contact Mr. Schmidt.

4th GRADE

The fourth graders have been busy since August 25th. Besides getting back in the swing of things, we have taken two memorable field trips. September 9 we traveled to Whitestone Battlefield with the fifth and sixth grades. September 18 we headed to Fort Lincoln, The Capitol, and The Heritage Center with the juniors for an awesome day! We continue to learn, laugh, and work hard!!!



Can you believe it?? PreK's have been in school for 8 days already. We have:

- Danced the Hokey Pokey to learn left from right
- Cut with scissors and glued with glue sticks
- Wrote with pencils and colored with crayons
- Learned the locations of rooms within the school
- Have been introduced to many people who work at the school

Our days are filled with fun, curiosity, and lots of learning!



2nd GRADE



The 2nd graders are off to an awesome start! We are tackling some new Math and Language Arts Common Core books. The students are working very hard, and aren't giving up. I am so proud of them!! We would like to welcome a new student to 2nd grade this year. Her name is Alyvia Henslee, and she is a sweetheart! We enjoy having her in our class!

The 2nd graders have been studying about the peanut farms in Social Studies. They learned how peanuts are grown, combined and sent to factories to make peanut butter. We tried our hands at making peanut butter in our classroom. The 2nd graders will tell that it turned out tasting pretty good!

LOVE the LIBRARY

Our books have been barcoded, and ready for the next cataloging system to be implemented! Yeah! Our cataloging friends at NDSL are assisting us with the automated system. Our library received a NDSL grant to assist us with the transitioning from the card catalog to MARC records. Currently, to locate books you can - ask Mrs. Bender or search on WorldCat

This library continues to move forward seeking out books and information that are relevant to

our students and staff. Here are a few of our new titles to our collection:

Underworld by Meg Cabot

Book Scavenger by Jennifer Chambliss Bertman

Theodore Boone series by John Grisham

Janitors series by Tyler Whitesides

Most Dangerous: Daniel Ellsberg And The Secret History Of The Vietnam War by Steve Sheinkin

Many, many more new titles that are on our shelves and continue to arrive monthly!

Come check out a great book or enjoy an e-book using our android tablet!

Elementary Computer Skills

Kindergarten: we are building our mouse control skills and being able to navigate through a webpage. We continue to increase our speed with our Login process.

Grades 1-6: We are strengthening our fingers by using the keyboard. Technique ranges from sitting in a chair to the position of our fingers on the keyboard. We are memorizing the location of the keys with our fingers, and beginning to increase our keying ability.

ECO-TOUR BEAVER LAKE



On September 16th the 8th grade class went to Beaver Lake for the Eco Ed tour. Around 6 schools were in attendance and the

students were split into 5 groups that rotated through the 5 stations in the morning. Each station had speakers with professional experience in the topic being discussed. The topics included: soil conservation, water conservation, woodlands, range, and wetlands. Many had a hands-on activity or game to accompany the station. A favorite seemed to be the tour in the range station where students got to try out some primitive methods of medicine

through chewing on or smelling various plant life found on the prairie. One of the plants when chewed caused the mouth to become numb and was used for toothaches by Native Americans.

After the stations, lunch was given then a short test. The day finished a little earlier than expected so we stopped at McTwist in Wishek on the way back to get ice cream treats (pictured above). Overall, it was a very fun day filled with interesting speakers, the outdoors, and ice cream.

SOUTH BORDER

Ashley Public School



"Reaching full potential through
seeing, doing, applying"

School Board

Lucy Meidinger-President
Lyle Fey-Director
Kevin Nitschke-Director
Trisha Schneider-Director
Gwyn Schumacher-Director

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Annual Adequate Yearly Progress Report

North Dakota Department of Public Instruction

School Year 2014 - 2015

Ashley 9 (PK-12)

26-009-0539 Ashley Public School (0712)

Modified 09/11/2015
Page 1 of 2

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:

<https://www.nd.gov/dpi/uploads/91/Ayp1415Guide.pdf>

Reading				Math				Secondary Indicators	
2015 State Goals		4th Grade -- 100% 8th Grade -- 100% 11th Grade -- 100%		2015 State Goals		4th Grade -- 100% 8th Grade -- 100% 11th Grade -- 100%		Attendance Goal: 93% Result: <input type="text"/>	Graduation Goal: 89% Result: See Below
Listed below are your school's scores									
Reading				Math				Graduation Rate	
	Achievement Goal	Participation Result	95% Rule		Achievement Goal	Participation Result	95% Rule		Result
Composite Score	100.00%	<input type="text"/>	100.00%	Composite Score	100.00%	<input type="text"/>	100.00%	All Students	>=95.0%
Subgroups:				Subgroups:				Subgroups:	
Economically disadvantaged	100.00%	<input type="text"/>	93.55%	Economically disadvantaged	100.00%	<input type="text"/>	93.55%	Economically disadvantaged	<input type="text"/>
Ethnicity:				Ethnicity:				Ethnicity:	
White	100.00%	<input type="text"/>	100.00%	White	100.00%	<input type="text"/>	100.00%	White	>=95.0%
Native American		<input type="text"/>	<input type="text"/>	Native American		<input type="text"/>	<input type="text"/>	Native American	<input type="text"/>
Black		<input type="text"/>	<input type="text"/>	Black		<input type="text"/>	<input type="text"/>	Black	<input type="text"/>
Asian		<input type="text"/>	<input type="text"/>	Asian		<input type="text"/>	<input type="text"/>	Asian	<input type="text"/>
Hispanic		<input type="text"/>	<input type="text"/>	Hispanic		<input type="text"/>	<input type="text"/>	Hispanic	<input type="text"/>
Students with disabilities		<input type="text"/>	<input type="text"/>	Students with disabilities		<input type="text"/>	<input type="text"/>	Students with disabilities	<input type="text"/>
Students with limited English proficiency		<input type="text"/>	<input type="text"/>	Students with limited English proficiency		<input type="text"/>	<input type="text"/>	Students with limited English proficiency	<input type="text"/>
Adequate Yearly Progress Category: Met Adequate Yearly Progress									
<small>Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data. Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards. A plus sign (+) indicates met AYP based on the 4-, 5-, or 6-year graduation improvement target. For school year 2014-2015 Achievement Goals are not reportable.</small>									